#### Knowing in Part: The Demands of Scientific and Religious Knowledge in Everyday Decisions or

"She Blinded Me With Science!" and Deciding Whether to Wear Checks With Stripes

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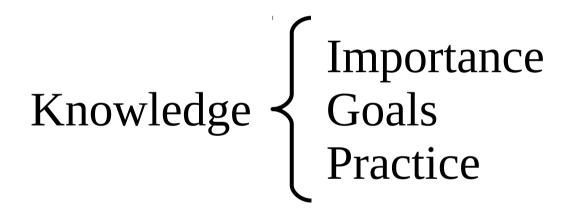
### Outline

• Evaluating everyday decisions. • How do we know. How does science and religion know. • What does science and religion know. Connecting what we know to everyday decisions. Pastoral implications and conclusions.

#### What we will and will not do

- We're not going to provide a checklist of how to figure out everyday decisions.
- We will analyze what goes into making an everyday decision.
- We will describe key ways how scientific and religious knowledge compare when making everyday decisions.

### Evaluating everyday decisions



### What minivan should I buy?

- Importance: All five of us aren't taking the bus.
- Goals: Family all in one car, family road trips, avoid the repair shop, we like the feel of it, price-performance ratio.
- Practice: Honda, Toyota, Kia, Mazda, Chrysler?

### How do we know? Two ways ...

### Someone tells you ...

# ... or you figure it out yourself

### Someone tells you (revelation):

- Experts
- Leaders
- Authorities
- God

### Figure it out yourself:

- Reason
- Intuition
- Feelings

### Knowledge for my decision?

- Revelation: Consumer Reports, my mechanic, prayer.
- Reason: Analysis of costs, options, repair records, test drive, etc.
- Intuition: Test drive, gut sense.
- Feeling: Do I like it?

Feels like science determines most of the decision.

Is the religious knowledge only in prayer?

### How science and religion know: Conventional wisdom

### Science = Reason

**Religion** = Faith

### How science and religion know: Critique of conventional wisdom

Religion:

- Revelation
- Reason
- Intuition
- Feeling

How science and religion know: Critique of conventional wisdom

Science:

- Revelation
- Reason
- Intuition
- Feeling

Religion:

- Revelation
- Reason
- Intuition
- Feeling

# What science and religion know of the world

Science:

• Material aspects that exhibit regularity.

**Religion:** 

- Material aspects that do or do not exhibit regularity.
- Non-material aspects (including relational aspects).

# What does science tells us about a wetland? ...

## Science seldom provides its own meaning

- Impacts on a wetland:
  - Science can say: Extent of wetland loss, changes in species population, etc.
  - Science cannot say: Is the impact desirable or not?
- Science describes material states.
- Science seldom describes meaning of those states.
- Meaning comes from religion, ethics, etc.

### Science needs religion and philosophy

- Science better than religion at describing material aspects that exhibit regularity.
- Religion (and philosophy) describe the **meaning** of the science.

### Knowledge for my decision? (revisited)

- Revelation: *Consumer Reports*, my mechanic, prayer.
- Reason: Analysis of costs, options, repair records, test drive, **assumption that utility is the primary decision-rule,** etc.
- Intuition: Test drive, gut sense.
- Feeling: Do I like it? Assumption of a "right" to enjoy the purchase.

Religious (and philosophical) knowledge is contained in the metrics I evaluate my decision by.

# Recap: Scientific and religious knowledge and decisions

- Religion and philosophy specify the meaning of scientific knowledge.
- Apparently non-religious decisions have religion (or philosophy) implicitly present.
- Your assumptions of what matters are themselves knowledge that is input into your decision.
- Everyday decisions are not "mere calculation." All decisions are in some way value-driven.

# Connecting what we know to everyday decisions

- What does the knowledge say.
- Time constraints increase the importance of intuition and feeling.
- Handling risk and uncertainty.
- Multiple ways of connecting values and science to formulate policy.

There is more than one way to combine science with values to yield actions.

### science $\rightarrow$ policy

### values

Policy prescriptive model:

- Science directly dictates policy.
- Values have no role.
- Scientists are the best policymakers.

### science $\rightarrow$ values $\rightarrow$ policy

Fact-value dualism model:

- Science provides facts only.
- Values interpret the facts to yield policy.
- Scientists cannot be policymakers.

### values (1)

### values (2) + science $\rightarrow$ policy

#### values (3)

#### Supporting role (science is neutral) model:

- Science is neutral and objective but not necessarily authoritative.
- Science can bring disparate stakeholders into dialogue.

#### values (1)

values (2)

policy

science

#### values (3)

Supporting role (science may not be neutral) model:

- Science has no special epistemic status.
- Science is just one input amongst others.

values (1) values (2) science

#### Honest Broker model:

policy (1)

policy (2)

policy (3)

policy (4)

values (1)

values (3)

policy

- Advocates narrow policy options.
- Science works to expand policy options.

# What multiple science-policy models tell us

- There's more than one way of integrating science and values.
- Different models fit better with different understandings of the epistemic value of science.

### Pastoral implications and conclusions

- Religion and philosophy more important than science in many everyday decisions because it determines the meaning of science.
- Better to use and be aware of multiple ways of knowing and combining knowledge for decision-making.
- Evaluatory framework formulation governs everyday decisions. We need our pastors to train us in forming these frameworks (cf. virtue ethics).



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